

# **Everett Public Schools**

# **Assessment of Student Learning**

## **Supplemental Packet**



## **Reading Selections for Grade 6**

## **Mid-Year Benchmark**

“The Come-Back Coffeehouse”

“Flying Coast to Coast”

“Dakota Dugout”

“One Inch Tall”

“Recipe-Fall Apple Cranberry Pie” (Functional Document)

“Kingsnakes” (Stand Alone Question)

“Dog Shows” (Stand Alone Question)

“Microscope” (Stand Alone Question)

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Period:** \_\_\_\_\_

**Benchmark Reading Assessment**  
**Supplemental Questions**  
Grade 6 – Mid-Year

**1. Short Answer- 2 pts**

“The Come-Back Coffeehouse”

One conclusion that a reader can draw from the selection is that sometimes creativity is required to solve a problem. Provide **two** details from the selection to support this conclusion. [LT11]

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**2. Short Answer- 2 pts**

“Flying Coast to Coast”

Is the following statement a reasonable conclusion that the reader can draw from the selection?  
Rodgers should have given up his flight from New York to California when he began to experience difficulties.

Provide **two** details from the selection to support your answer. [IT10]

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**3. Extended Response- 4 pts**  
“Flying Coast to Coast”

What problem does Calbraith Perry Rodgers experience in the selection? What are **three** events that happen as a result of the problem? Include information from the selection in your answer. [IA07]

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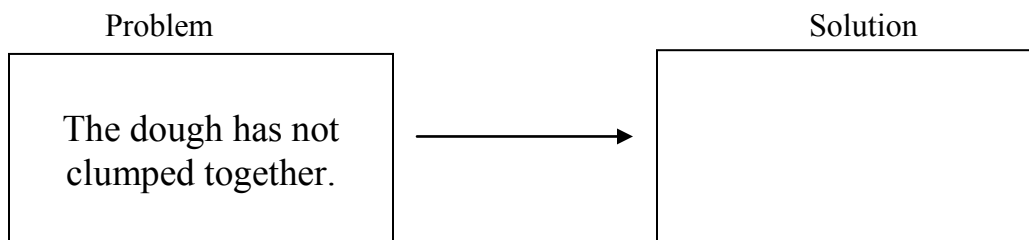
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**4. Completion Item – 1 pt**  
“Recipe-Fall Apple Cranberry Pie”

Read the chart below. Use information from Direction #1 to provide the solution for the given problem. [IA07]



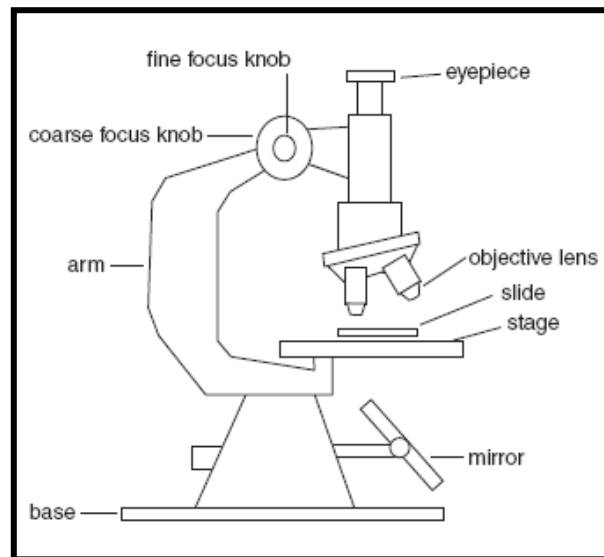
**5. Completion Item - 1 pt**  
“Microscope”

Read the paragraph.

**Proper Care and Use of a Microscope**

A microscope is a useful instrument for observing small objects. By producing a magnified image, the microscope reveals details that are undetectable to the naked eye. Before using the microscope, please read the instructions below.

1. Always carry the microscope with two hands – one supporting the base and the other on the arm.
2. Avoid stretching the power cable of the lamp across a walkway.
3. Keep the stage clean and always use a glass slide for specimens.
4. To avoid crushing the glass slide when focusing, begin with the lens close to the specimen and gradually back off to focus.
5. Keep the microscope covered to prevent the buildup of dust while it is being stored.



What inference can the reader make about a microscope? [IC03]

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*Selection adapted from California Standardized Test Released Items*